

SECOND TERM LESSON NOTES

WEEK 6

Date: 17 th JUNE, 2022.		Period:	Subject: Career Technology										
Duration:			Strand: Tools, Equipment & Processes										
Class: B7		Class Size:	Sub Strand: Joining And Assembling										
Content Standard: B7.3.3.1 Demonstrate understanding of joining and assembling materials, tools and equipment used for production		Indicator: B7.3.3.1.1: Describe joining and assembling materials, tools and equipment used for making artefacts/products	Lesson: 1 of 3										
Performance Indicator: Learners can describe joining and assembling materials in sewing.			Core Competencies: CP6.5: Ability to select alternatives that adequately meet selected criteria										
Reference: Career Technology Curriculum Pg. 21													
Phase/Duration	Learners Activities		Resources										
PHASE 1: STARTER	Revise with learners to find out what they already know about joining and assembling materials, tools and equipment in sewing. Introduce the lesson by sharing the performance indicators.												
PHASE 2: NEW LEARNING	Guide learners to identify joining and assembling materials, tools and equipment used for Sewing and crocheting. Example : Thread, needle, crocheting hooks/ pins, sewing machine. Guide learners to discuss the different types and examples of threads and needles used for joining fabrics. <table border="1"><tr><td>Needle</td><td>Uses</td></tr><tr><td>Sharps</td><td>They are medium length with round eyes. they are used for hand sewing</td></tr><tr><td>Betweenes</td><td>These are short needles with round eyes. they are used to make close and fine stitches with the hand.</td></tr><tr><td>Crewel</td><td>They are used for embroidery</td></tr><tr><td>Bodkin</td><td>It is a thick needle with a blunt end and a long eye. It is used for threading elastic, ribbon, etc.</td></tr></table> With the use of pictures and charts, learners identify the different types of sewing machine. Example: <ul style="list-style-type: none">• Hand sewing machine• Treadle sewing machine• Electric sewing machine		Needle	Uses	Sharps	They are medium length with round eyes. they are used for hand sewing	Betweenes	These are short needles with round eyes. they are used to make close and fine stitches with the hand.	Crewel	They are used for embroidery	Bodkin	It is a thick needle with a blunt end and a long eye. It is used for threading elastic, ribbon, etc.	Pictures and Charts
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	<p>Have learners explore with the parts of the sewing machine and state its functions.</p> <p>Learners research for more joining and assembling materials in sewing using ICT tools and other sources and discuss in groups.</p> <p>Sketch/make an album of joining and assembling materials, tools and equipment.</p> <p>Display the sketches/album for appraisal.</p>	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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Performance Indicator: Learners can describe joining and assembling materials in food production.			Core Competencies: CP6.5: Ability to select alternatives that adequately meet selected criteria
Reference: Career Technology Curriculum Pg. 21			
Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	Revise with learners to find out what they already know about joining and assembling materials, tools and equipment in the Food laboratory. Introduce the lesson by sharing the performance indicators.		
PHASE 2: NEW LEARNING	Guide learners to identify joining and assembling materials, tools and equipment used in Food production Example: Corn starch, gluten, tapioca, gelatin, egg white, milk. Have learners research for more joining and assembling materials in food production using ICT tools and other sources and discuss in groups. Let learners sketch/make an album of joining and assembling materials, tools and equipment. Have learners display the sketches/album for appraisal.		Pictures and Charts
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.		

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Performance Indicator: Learners can describe joining and assembling materials in wood work and building.		Core Competencies: CP6.5: Ability to select alternatives that adequately meet selected criteria	
Reference: Career Technology Curriculum Pg. 21			
Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	Revise with learners to find out what they already know about joining and assembling materials, tools and equipment in wood work and building. Introduce the lesson by sharing the performance indicators.		
PHASE 2: NEW LEARNING	Guide learners to identify joining and assembling materials, tools and equipment used in Woodwork and Building. Example: Mallet, glues, clamps, screws, cement, Paper glue Guide learners to demonstrate the use of the tools and equipment identified above. Have learners discuss the correct ratio in mixing cement and sand for block work. Learners research for more joining and assembling materials used in Woodwork and Building using ICT tools and other sources and discuss in groups. Guide learners to sketch/make an album of joining and assembling materials, tools and equipment. Learners to display the sketches/album for appraisal.		Pictures and Charts
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.		