

SECOND TERM WEEKLY LESSON NOTES

GHANAIAI LANGUAGE – B7

WEEK 7

Date: 24 TH June, 2022	DAY:	Subject: Ghanaian Language
Duration:	Strand: Customs & Institutions	
Class: B7	Class Size:	Sub Strand: Rites of Passage
Content Standard: B7.1.4.1 Demonstrate knowledge in and an understanding of how chiefs and queen mothers are selected, enstooled/ enskinned and compare their duties and responsibilities		Indicator: B7.1.4.1.3 Discuss the duties and responsibilities of chiefs and queen mothers among their people.
Performance Indicator: Learners can describe the duties and responsibilities of chiefs and queen mothers		Lesson: 1 of 1
Core Competencies: Communication and Collaboration (CC) CC 9.1: Cultural Identity and Global Citizenship (CG) CG		
References: Ghanaian Language Curriculum Pg. 9-10		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Revise with learners on what was studied in the previous lesson. Share the performance indicators and introduce the lesson.	
PHASE 2: NEW LEARNING	Guide learners to identify the duties of a chief and queen mother in their community. Learners to evaluate the duties of a chief and queen mother among your people.	Pictures and charts
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	

Date: 24 TH June, 2022		DAY:	Subject: Ghanaian Language
Duration:			Strand: Reading
Class: B7		Class Size:	Sub Strand: Reading
Content Standard: B7.3.1.1 Understand the main ideas and supporting points in texts		Indicator: B7.3.1.1.2 Read to understand and summarize the main ideas in a given grade level passage.	Lesson: 1 of 1
Performance Indicator: Learners can summarize the main ideas in a given grade level passage.			Core Competencies: Communication and Collaboration (CC) CC 9.1: Cultural Identity and Global Citizenship (CG) CG
References : Ghanaian Language Curriculum Pg. 21			
Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	Revise with learners on what was studied in the previous lesson. Share the performance indicators and introduce the lesson.		
PHASE 2: NEW LEARNING	Guide learners to identify and write main ideas in passages read from a range of subject areas. Learners to list the ideas identified in the order in which they occur in a passage. Have learners summarize a passage of about one hundred and fifty words in fifty words using your own words.		Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.		

Date: 24 TH June, 2022		DAY:	Subject: Ghanaian Language
Duration:			Strand: Listening & Speaking
Class: B7	Class Size:		Sub Strand: Conversation/Everyday Discourse
Content Standard: B7.2.1.1 Demonstrate use of appropriate language orally in specific situations		Indicator: B7.2.1.1.3 Use appropriate language orally to describe experiences about oneself and others	Lesson: 1 of 1
Performance Indicator: Learners can describe experiences about oneself and others			Core Competencies: Communication and Collaboration (CC) CC 9.1: Cultural Identity and Global Citizenship (CG) CG
References: Ghanaian Language Curriculum Pg. 19			
Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	Revise with learners on what was studied in the previous lesson. Share the performance indicators and introduce the lesson.		
PHASE 2: NEW LEARNING	Guide learners to use appropriate language: tense structures, variety of sentences, figurative expressions, etc. Guide learners to use appropriate vocabulary: nouns, adjectives, adverbs, etc. to talk about one’s experiences and those of others in specific situations e.g. at the hospital, shopping in a market/supermarket, at a bus terminal/station, etc.		Word cards, sentence cards, letter cards, handwriting on a manila card and a class library
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.		