

SECOND TERM LESSON NOTES

WEEK 5

Date: 10 th JUNE, 2022	DAY:	Subject: R.M.E
Duration:		Strand: The Family & The Community
Class: B7	Class Size:	Sub Strand: The Family Systems
Content Standard: B7 3.1.1: Identify and Explain the Importance of the Family Systems	Indicator: B7 3.1.1.3: Describe ways of promoting good relationships among family members	Lesson: 1 OF 2
Performance Indicator: Learners can describe the roles of family members.		Core Competencies: CC7.4: CC7.5: CC8.3: CC8.4: CC 9.1: CC 9.4:
References: R.M.E Curriculum Pg. 10-11		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	<p>Recap with learners to review their understanding in the previous lesson.</p> <p>Introduce the lesson by sharing the performance indicators.</p>	
PHASE 2: NEW LEARNING	<p>Guide learners to identify factors that promote good relationships in the family. Example:</p> <ul style="list-style-type: none"> • <i>Learn to respect other family members.</i> • <i>Show appreciation to family members.</i> • <i>Obey rules set by your parents and guardian.</i> • <i>Support your parents when the time is right.</i> <p>Learners to identify the need for healthy relationships among family members. Present findings to class for discussion. Example:</p> <ul style="list-style-type: none"> • <i>It promotes peace in the family.</i> • <i>It facilitates unity</i> • <i>It promotes progress</i> • <i>It promotes good interactions among members.</i> <p>Engage learners to discuss the meaning of self-examination. <i>Self-examination means that one takes a critical look at himself in order to improve on his past experience.</i></p> <p>Have learners analyze the need for self-examination when things go wrong in the family. E.g.</p> <ul style="list-style-type: none"> • <i>avoidance of false accusations and counter accusations, avoid third party intervention (e.g. consultation of mediums such as pastors, mallams, diviners),</i> 	Pictures and Charts

	<ul style="list-style-type: none"> • <i>taking full responsibility for one's actions and inactions.</i> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. State four advantages of healthy family relationship. 2. State four ways of sustaining healthy family relationship. 	
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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Content Standard: B7 3.1.1: Identify and Explain the Importance of the Family Systems		Indicator: B7 3.1.1.3: Describe ways of promoting good relationships among family members	Lesson: 2 OF 2
Performance Indicator: Learners can describe the importance of family systems in Ghana			Core Competencies: CC7.4: CC7.5: CC8.3: CC8.4: CC 9.1: CC 9.4:
References: R.M.E Curriculum Pg. 10-11			
Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	Recap with learners to review their understanding in the previous lesson. Introduce the lesson by sharing the performance indicators.		
PHASE 2: NEW LEARNING	Guide learners to discuss the importance of family systems in Ghana. Example: <ul style="list-style-type: none">• <i>Procreation or reproduction</i>• <i>Provision of basic necessities of life.</i>• <i>Socialization</i>• <i>Economic support</i>• <i>Source of training</i>• <i>Emotional stability.</i> Engage learners to dramatize behaviors that show good relationships among family members. <u>Assessment</u> 1. State four effects of unhealthy relationship among family members. 2. Write four importance of the family system.		Pictures and Charts
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.		