

SECOND TERM LESSON NOTES

WEEK 6

Date: 17 th JUNE, 2022		DAY:	Subject: R.M.E
Duration:			Strand: Rel. Leaders & Personalities
Class: B7	Class Size:		Sub Strand: Religious Leaders
Content Standard: B7 4.1.1: Identify the key features and moral messages of the call and ministry of Religious Leaders in the three major religions.		Indicator: B7 4.1.1.1: Discuss the early life and call of the religious leaders	Lesson: I OF I
Performance Indicator: Learners can describe the early life and call of Jesus Christ			Core Competencies: CC7.4: CC7.5: CC8.3: CC8.4: CC 9.1: CC 9.4:
References: R.M.E Curriculum Pg. 13-14			
Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	Recap with learners to review their understanding in the previous lesson. Introduce the lesson by sharing the performance indicators.		
PHASE 2: NEW LEARNING	Have learners discuss the leaders of the three major religions in Ghana: - <u>The Lord Jesus Christ</u> Jesus Christ was born in 6 B.C. in Bethlehem. His mother Mary was a virgin who was betrothed to Joseph, a carpenter. Christians believe Jesus was born through immaculate conception. He was baptized in River Jordan by John the baptize etc. Guide learners to discuss what they have heard about Jesus Christ. In groups, ask learners to dramatize or role-play the call of Jesus Christ. Let learners write on the call of Jesus Christ and present their works to class for discussion <u>Assessment</u> 1. At what age did Jesus Christ started his ministry? 2. Who baptized Jesus Christ? 3. In which river was Jesus baptized? 4. Who are the earthly parents of Jesus Christ?		Wall charts, wall words, posters, video clip, etc.
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.		

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Performance Indicator: Learners can describe the early life and call of Prophet Mohammed			Core Competencies: CC7.4: CC7.5: CC8.3: CC8.4: CC 9.1: CC 9.4:
References: R.M.E Curriculum Pg. 13-14			
Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	Recap with learners to review their understanding in the previous lesson. Introduce the lesson by sharing the performance indicators.		
PHASE 2: NEW LEARNING	Have learners discuss the leaders of the three major religions in Ghana: - <u>Prophet Mohammed</u> Prophet Mohammed was born in 571 AD into a merchant family. His father died before he was born and his mother died at the age of six. Entrusted into a Bedouin nurse, Muhammad spends much of his childhood among nomads, accompanying the caravans of Arabia’s main trade route through mecca. A widow Khadija, considerably older than Muhammad, has sufficient faith in him to entrust him with her business affairs. They later got married when he was 25 years. Etc. Guide learners to discuss what they have heard about Prophet Mohammed. In groups, ask learners to dramatize or role-play the call of Prophet Mohammed. Assessment: Let learners write on the call of Prophet Mohammed and present their works to class for discussion		Wall charts, wall words, posters, video clip, etc.
PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.		