

SECOND TERM LESSON NOTES

WEEK 8

Date: 1 st JULY, 2022	DAY:	Subject: R.M.E
Duration:	Strand: Rel. Leaders & Personalities	
Class: B7	Class Size:	Sub Strand: Religious Leaders
Content Standard: B7 4.1.1: Identify the key features and moral messages of the call and ministry of Religious Leaders in the three major religions.	Indicator: B7.4.1.1.2: Describe the ministries of the religious leaders.	Lesson: I OF 2
Performance Indicator: Learners can describe the ministry of Jesus Christ		Core Competencies: CG 5.1 CG 5.4:CG 6.1: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:
References: R.M.E Curriculum Pg. 14-15		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Recap with learners to review their understanding in the previous lesson. Introduce the lesson by sharing the performance indicators.	
PHASE 2: NEW LEARNING	<p>Summarize the key events associated with the ministry of Jesus Christ – <i>Call of the disciples, Sermon on the Mount, teaching and parables and miracles, etc.</i></p> <p>Narrate how Jesus began his ministry and calling of his disciples</p> <p><i>In the Christian gospels, the ministry of Jesus begins with his baptism in the river Jordan by John the Baptist, and ends in Jerusalem, following the Last Supper with his disciples. The Gospel of Luke (Luke 3:23) states that Jesus was "about 30 years of age" at the start of his ministry.</i></p> <p><u>Jesus Calls His First Disciples</u></p> <p><i>18 As Jesus was walking beside the Sea of Galilee, he saw two brothers, Simon called Peter and his brother Andrew. They were casting a net into the lake, for they were fishermen.</i></p> <p><i>19 "Come, follow me," Jesus said, "and I will send you out to fish for people."</i></p> <p><i>20 At once they left their nets and followed him.</i></p> <p><i>21 Going on from there, he saw two other brothers, James son of Zebedee and his brother John. They were in a boat with their father Zebedee, preparing their nets. Jesus called them,</i></p> <p><i>22 and immediately they left the boat and their father and followed him.</i></p> <p>Have learners explore some parables of Jesus Christ.</p> <p>PARABLES:</p> <p><i>A parable is an imaginary story used to illustrate a moral (or spiritual) lesson. Jesus used parables to convey his religious message. Below are examples of Parables used by Jesus Christ:</i></p> <ol style="list-style-type: none"> <i>1. The Good Samaritan- Luke 10:25-37.</i> <i>2. The Prodigal Son- Luke 15:11-32.</i> <i>3. The Unforgiving Servant- Matthew 18:23-35.</i> <i>4. The Good Shepherd- John 10:1-21.</i> 	Wall charts, wall words, posters, video clip, etc.

	<p>5. <i>The Rich Fool- Luke 12:16-21.</i> 6. <i>The Watchful Servant- Luke 12:35-48.</i> 7. <i>The Barren Fig Tree- Luke 13:6-9.</i> 8. <i>The Lost Coin- Luke 15:8-10.</i></p> <p>In groups, let learners discuss the moral lessons associated with the sermon on the mount.</p> <p>SERMON ON THE MOUNT The Sermon on the Mount is moral teaching found in the Book of Matthew a collection of Jesus' sayings, which emphasizes his</p> <p>Now when Jesus saw the crowds, he went up on a mountainside and sat down Introduction to the Sermon on the Mount His disciples came to him, and he began to teach them.</p> <p><u>The Beatitude</u></p> <ul style="list-style-type: none"> • <i>He said: "Blessed are the poor in spirit, for theirs is the kingdom of heaven. Blessed are those who mourn, for they will be comforted.</i> • <i>Blessed are the meek, for they will inherit the earth. are those who hunger and thirst for righteousness, for they will be filled.</i> • <i>Blessed are the merciful, for they will be shown mercy.</i> • <i>Blessed are the pure in heart, for they will see God.</i> • <i>Blessed are the peacemakers, for they will be called children of God.</i> • <i>Blessed are those who are persecuted because of righteousness, for theirs is the Kingdom of heaven.</i> • <i>"Blessed are you when people insult you, persecute you and falsely say all kinds of evil against you because of me.</i> • <i>Rejoice and be glad, because great is your reward in heaven, for in the same way they persecuted the prophets who were before you.</i> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. What is a parable? 2. State two reasons why Jesus Christ used parables in his teachings. 3. Give an account of the story of the prodigal son. 	
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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Performance Indicator: Learners can describe the ministry of Prophet Mohammed			Core Competencies: CG 5.1 CG 5.4:CG 6.1: CP 5.2: CP 6 .3PL 5.4: PL 5.5: PL 6.1: PL 6.4:
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PHASE 1: STARTER	Recap with learners to review their understanding in the previous lesson. Introduce the lesson by sharing the performance indicators.		
PHASE 2: NEW LEARNING	<p>Summarize the key events associated with the ministry of Muhammad (SAW) – triumphant entry to Makkah, forgiveness of the unbelieving folks, the farewell sermon etc.</p> <p><u>Divine Revelation</u> <i>In his late 30s. Muhammad took to regularly visiting a cave in Mount Hira, on the outskirts of Mecca, to seek solitude and contemplation In 610, at the age of 40. Muhammad returned from one such visit telling his wife he had either gone mad or become a prophet, for he had been visited by an angel Khadija who was initially shocked became Muhammad's first convert Muhammad reported that while in a trance-like state, the Angel Gabriel appeared to him and said "Proclaim!" But like Moses, Muhammad was a reluctant prophet</i></p> <p><i>He replied. "I am not a proclaimer The angel persisted, and the Muhammad repeatedly resisted, until the angel finally overwhelmed him and commanded him: "Proclaim in the name of your Lord who Created man from a clot of blood Proclaim. Your Lord is the Most Generous, Who teaches by the pen: teaches man what he knew not (Qur'an 96:1-3)</i></p> <p><i>After receiving Khadija's support and additional angelic visits. Muhammad became confident he had indeed been chosen as the messenger of God and began to proclaim as he had been commanded Muhammad's message to his countrymen was to convert from pagan polytheism, immorality and materialism, repent from evil and worship Allah, the only true God.</i></p> <p><u>Hijira</u> <i>Persecution continued to increase until Muhammad received some welcoming news he had gained followers in the city of Yathrib, 280 miles north of Mecca The city was in need of a strong leader, and a delegation from Yathrib proposed that Muhammad take the job In return, they pledged to worship Allah only, obey Muhammad and defend him and his followers.</i></p> <p><i>Allah revealed to Muhammed his approval of this arrangement, and Muhammad made plans to escape to Yathrib The leaders in Mecca heard of the planned escape, and therefore, attempted to prevent it. But Muhammad</i></p>		Wall charts, wall words, posters, video clip, etc.

	<p>and his close friend Abu Bakr managed to make narrow escape out of the city, evading a Meccan search party and arriving safely in Yathrib This event is celebrated by Muslims as the Hijira. The year in which it occurred. 622, is the date on which the Muslim calendar begins. Yathrib was renamed Medinat al-Nabi, "The City of the Prophet." and is now known simply as Medina, "The City."</p> <p>In Medina, Muhammad proved himself an able politician and statesman as well as a prophet. Exercising superb statecraft, he welded the five heterogeneous and conflicting tribes of the city, three of which were Jewish, into an orderly confederation His reputation spread and people began to flock from every part of Arabia to see the man who had produced this 'miracle'.</p> <p><u>Battle for Mecca</u></p> <p>After establishing himself in Medina and accomplishing the job he had been invited to do, the people of Medina began several years of battle with Muhammad's former home city, Mecca. In 624, the Muslims won their first battle against the Meccans. As the Meccan had a much larger army, the Muslims took the victory as a sign that God was on their side. However, a subsequent battle was not victorious, and Muhammad himself was wounded. But in 627, the Meccans attacked the Muslims in Medina and the Muslims won the battle</p> <p>In 630, Muhammad and his forces marched to Mecca and defeated it. The Prophet rededicated the Ka'ba temple to Allah, witnessed the conversion to Islam of nearly the entire Meccan population, and then returned to Medina. Muhammad died in 632, having conquered nearly all of Arabia for Islam.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. Give an account of the triumphant entry to Makkah. 2. State four moral lessons that can be learnt from the life of Prophet Muhammed. 	
PHASE 3: REFLECTION	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	