Day/	Topic/Sub-	Objectives	Teacher-	Teaching	Core Points	Evaluation and Remarks
Duration	topic/Aspect		Learner	Learning		
		R. P. K	Activities	Resources		
DAY:	ASPECT:	OBJECTIVES:	INTRODUCTION:	TLRs	CORE POINTS:	EVALUATION
Monday	Reading	By the end of the	-Ask learners to mention some	Word cards	Keywords:	<u>EXERCISE</u>
	Comprehension	lesson, the learner	negative effects of war.			Answer the following
		will be able to:			1. whispered	questions
			ACTIVITIES:		2. sympathy	
		i. read the passage	i. Drill learners on the correct		3 1 3	1. Why do you think
DATE:	TOPIC:	fluently.	pronunciation of keywords.		3. muzzle	Sonia was asked to
	Silenced By	ii. explain and use	ii. Ask learners to find		4. pretended	go to her room?
27 th June,	War	keywords in	meaning to the keywords and		5. constitutional	2. What made Paye, Paa and
2022.		sentences.	use them in sentences.		5. Constitutional	Maa rush to the
		iii. answer correctly,	iii. Teacher does model		6. supervise	compound?
		questions on the	reading and learners listen		7. uniform	3. According to the
		passage.	attentively.		C valled	passage, what was the
			iv. Ask learners to read in		S. yelled	soldiers' mission in the
			turns.		9. restore	house?
			v. Ask learners to do a whole-			4. What did Sonia pretend
			class reading.			she could not do?
DURATION		<u>RPK:</u>				
		Learners are able	APPLICATION:			<u>REMARKS</u>
70 minutes		to mention some	Learners are able to say, spell			
		effects of war.	and use keywords in			
			sentences.			
			CLOSURE:			
			Engage learners to summarize			
			the passage and talk about the			
			character in the story.			

8TH **WEEKENDING: 01-07-2022**

SUBJECT: ENGLISH LANGUAGE REFERENCE: ENGLISH SYLLABUS, ENGLISH BK 3PG 155-157 **GOLDEN ENGLISH FOR JHS PG 349-352**

Day/	Topic/Sub-	Objectives	Teacher-	Teaching	3322727	Evaluation and Remarks
Duration	topic/Aspect	· .	Learner	Learning	Core Points	
	topic, rispect	R.P. K	Activities	Resources		
DAY:	ASPECT:	OBJECTIVES:	INTRODUCTION:	TLRs:	CORE POINT:	EVALUATION
Thursday	Grammar	By the end of the	Ask learners to form simple		A conditional sentence is	EXERCISE
		lesson, the learner	oral sentences.	Sentence cards	the type of sentence that	Change the tense of each
		will be able to:		Word cards	usually has "If" and often	conditional sentence to type 1
DATE:			ACTIVITIES:	vi ora caras	has a conditional verb	1. If I had seen him, I would
		i. identify conditional	i. Revise with learners on	Substitution	form.	have asked for my book.
30th June,	TOPIC:	sentences	simple sentences.	table	Conditional sentences	
2022.	Conditional		ii. Introduce learners to		always have the auxiliary	2. If I knew the way, I would
	Sentences (Type 1)	ii. distinguish	conditional sentences.		verbs will/would and	go alone.
	(Type I)	between the various	iii. Guide learners to identify		shall/should.	
		types of conditional	The various types of		E.g.,1. If he comes, I	3. If I had known, I would not
DURATION		sentences	conditional sentences.		will tell him.	have given him any support.
70 minutes			iv. Discuss conditional		2. I shall mark it if they	4 If I had been you I
		iii. use conditional	sentence type 1 with learners.		write it.	4. If I had been you, I wouldn't have given him the
		sentences	v. Guide learners through the		There are three kinds of	money.
		appropriately in	formation of conditional		conditional sentences	, and the second
		speech and writing	sentence type 1.		namely;	5. He would not have known if
			vi. Ask learners to give		1. Simple present	even he had called.
		<u>RPK:</u>	examples of sentences using		conditional sentence	
		Learners can form	the conditional sentence type		(Type1)	
		simple sentences orally.	1.		2. Simple past	REMARKS:
					conditional sentence	
			APPLICATION :		(Type 2)	
			Learners are able to write		3. Past perfect	
			sentences in the conditional		conditional sentence	
			sentence type 1.		(Type 3)	
					The Type 1 is formed	
					using If +present	
			CLOSURE:		simple= future simple.	
			Summarize salient points and		Eg If she fails the test,	
			give evaluation exercise.		she will repeat her	
					present class.	

LAST HOUR SERIES PG 145-151

Day/	Topic/Sub-	Objectives/	Teacher-Learner	Teaching	Core Points	Evaluation and Remarks
Duration	topic/Aspect	R. P. K	Activities	Learning		
				Resources		
DAY:	ASPECT:	OBJECTIVES:	INTRODUCTION:	Sample	CORE POINTS	EVALUATION
Wednesday	Composition	By the end of the	Ask learners to mention	Event Description	Describing an Event	EXERCISE
	(Writing)	lesson, the learner	features of a friendly letter. ACTIVITIES: v. Guide learners to identify the	Funeral ceremonies, IES: market scenes festivals,	Funeral ceremonies,	Describe an interesting function
		will be able to:			market scenes festivals,	
		i. identify the kinds of	features of describing an event		you attended recently.	
			or incident.		games and events are	
DATE:	TOPIC:	descriptions.	ii. In groups, ask learners to plan and describe events.iii. Ask learners to present		what you can be asked to	
29th June, 2022.	Descriptive Writing	ii. describe an event.			right on.	
			their event description to the		The following points	
			class. iv. Teacher points out mistakes of learners.		should be considered in	
					event description;	<u>REMARKS</u>
		<u>RPK:</u>			i. The date and time	
		Learners can describe	APPLICATION: Learners can write describe		of the event.	
DURATION		can describe persons			ii. The particular place	
			events.		of the event.	
70 minutes			CLOSURE: Summarize salient points and give evaluation exercise.		iii. The group of people	
					who take part in the	
					event.	
					iv. The aim or	
					importance of the	
					event.	

8th WEEK ENDING: 01-07-2022

SUBJECT: ENGLISH LANGUAGE REFERENCE: THE COCKCROW BOOK PAGE 184

Day/ Duration	Topic/Sub- topic/Aspect	Objectives /	Teacher- Learner	Teaching Learning	Core Points	Evaluation and Remarks
Duration	topic/Aspect	R.P. K	Activities	Resources		
DAY:	ASPECT:	OBJECTIVES:	INTRODUCTION:	TLRs	CORE POINTS	EVALUATION
Tuesday	Literature	By the end of the lesson, the learner will be able to:	Ask learners to recite previous poems. ACTIVITIES:	Word cards	Devices used e.g. symbols, imagery, or words that appeal to the senses of	EXERCISE Answer the following questions:
DATE: 28th June, 2022. DURATION 70 minutes	TOPIC: Mama is a Sunrise (Poetry)	i. identify devices used e.g. symbol, imagery ii. identify features that make poems	i. Ask learners to read out the poem aloud. ii. Guide learners to identify the devices used in the poems to bring out the meaning. iii. Ask learners use the devices i.e., simile, metaphor, symbol, etc. in their own expressions. iv. Ask learners to identify features that make a poem		taste, sight, etc. Vocabulary, expressions, cultural/social background, sound effects.	1. The persona speaks about 2. "Like lump coal lighted" contains 3. State two literary devices used in the poem REMARKS
		Learners can recite a poem.	APPLICATION: Learners are able to recite the poem. CONCLUSION: Engage learners to summarize salient points.			REMARKS