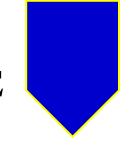


DEPUTY DIRECTOR 5TH MOCK APTITUDE TEST



ANSWERS

Read the questions and select the most appropriate answer from the options given below

- 1. The following are Principles of an outstanding Classroom Management except
- A. Take care of yourself to take care of your students.
- B. Focus on Building Relationships.
- C. Set Rules, Boundaries, and Expectations (and Do It Early)
- D. Ensure that exercises are given to your educands at all times even if they measure objectives or not
- 2.is obtained by dividing the number of full-time equivalent pupils at a given level of education by the number of full-time equivalent teachers at that level and in similar types of institutions.
- A. Gender Parity Index

B. Student-Teacher Ratio

- C. Gross Enrolment Ratio
- D. Net Enrolment Ratio
- 3. is calculated by dividing the number of students enrolled in a given level of education regardless of age by the population of the age group which officially corresponds to the given level of education, and multiply the result by 100.
- A. Gender Parity Index
- B. Student-Teacher Ratio
- C. Gross Enrolment Ratio

D. Net Enrolment Ratio

- 4. indicates how many persons in a given age group have completed kindergarten, primary, junior high, senior high and TVET levels of education.
- A. Admission rate
- B. Student-Teacher Ratio

C. Completion rate

- D. Net Enrolment Ratio
- 5. Which of the following is not a step to plan an evaluation?

- A. Develop a conceptual model of the project and identify key evaluation points.
- B. Create evaluation questions and define measurable outcomes.
- C. Transform data into Information
- D. Collect data.
- 6. The effects of small actions are not always obvious, but by working together specific and tangible outcomes are achieved. Global citizens' voices influence world leaders and decision makers, and

A. contribute to shaping our world

- B. ensure that self-centeredness is encouraged
- C. exhaust resources of the world
- D. contribute to individualism
- 7. The National Reading Radio Programme introduced by the Ghana Education Service and USAID has a target group of 2.1 million pupils of
 - A. KG to Basic 3
 - B. Basic 1 to Basic 4
 - C. Basic 1 to Basic 3
 - D. KG to Basic 6
- 8. Which one of the following factors should an educator consider as the most important when evaluating a programme?
 - A. The cost involved in carrying out the evaluation of the programme.
 - B. The uses of the evaluation results.
 - C. Where and when the evaluation will take place.
 - D. Who the stakeholders of the programme are.
- 9. Which one of the following actions would you take in order to attain a high level of consistency in scoring students' responses to assessment tasks? By......
 - A. constantly following the scoring guide as the scripts are graded.
 - B. grading responses for all items for each script before the next script
 - C. regularly referring to previously scored items when scoring new items
 - D. scoring the responses based on the knowledge of students' identity.
- 10. Which of the following purposes of assessment is often associated with a letter grade or number?

	Α.	Assessment as learning.
	В.	Assessment for learning.
	C.	Assessment from learning.
	D.	Assessment of learning
11.	A	criterion-referenced assessment would most likely be used to
	A.	decide a student's position in integrated science end-of-term examination
	B.	determine if a student qualifies for special-education services.
	C.	determine whether an individual student is meeting curriculum standards.
	D.	select a student for government scholarship
12.	Wł	nich of the following statement(s) is /are false?
	I.	It is easy to achieve the broad national goals of education when curriculum
		development is decentralized.
	II.	It is difficult to transit pupils of the CBE programme into the normal school system
		running the New Curriculum structure GES has just implemented.
	III.	Students who follow a decentralized curriculum in deprived school districts are likely
		to be disadvantaged in the job market.
	A.	<u>I only</u>
	В.	II only
	C.	Both I and II
	D.	Neither I nor II
13.	The	e following constitute special units under GES except the
	A.	Girls Education Unit
	B.	Religion and Culture Unit
	C.	Science Resource Centre
	D.	School Health Education Programme

- 14. The components of the Capitation Grant include all the following except.....A. Improving access
 - B. Non-teaching staff
 - C. School facilities
 - D. School Management
- 15. One of the students of a class hardly talks in the class. How would you encourage him to express himself?
 - A. By encouraging children to take part in activities

J	B. By giving good marks to those who express themselves well.
(C. By organizing discussions around classroom activities
]	D. By organizing educational games/programmes which will make children feel like
	<u>speaking</u>
16.	A teacher is to use appropriate methods, techniques and sound principles of teaching and
1	learning such as
]	I. building on past learning or previous knowledge and positive reinforcement
]	II. providing guidance and practice in class before independent practice
]	III. motivating and sustaining pupils' interest
]	IV. involving each learner in the teaching/learning process.
•	V. distributing evaluative questions evenly
1	A. I, II and III only
]	B. I, II, III and IV only
	C. I, II, III, IV and V
]	D. II and III only
17	A curriculum is the sum total of a school efforts to influence a child's
4	A. <u>behaviour</u>
	B. course
	C. design D. logical sequence
	is the essence of collaboration for students'
1	learning – a fundamental way to teach concepts in the context of multiple subjects at once. It
1	requires the math teacher to align with the literature teacher, who aligns with the art teacher
1	A. Model teaching
]	B. Pedagogical model of teaching
(C. <u>Cross-Curricular teaching</u>
]	D. Thinking model of teaching
19	is for the recording of the overall achievement of a pupil in a
5	systematic way.
A.	Formative Assessment
В.	Diagnostic Assessment
C.	Summative Assessment
D.	Evaluative Assessment

- 20.by means of which some aspects of the work of a school or discrete part of the educational service can be assessed and/or reported upon.
 - A. Formative Assessment
 - B. Diagnostic Assessment
 - C. Summative Assessment
 - D. Evaluative Assessment
- 21. What also refers to Continuous Assessment, which is used in Ghana as part of the Educational Reforms that began in September 2008, is recommended for use at the Basic, Second Cycle and TVET levels of education?
 - A. End of term Examination
 - B. Aptitude Test
 - C. School Based Assessment
- D. Curriculum Based Assessment
- 22. The....., is an annual conference organised by the MOE, provides an opportunity for PBME to disseminate progress made over the past year with stakeholders of education.
 - A. National Education Sector Annual Review (NESAR)
 - B. Annual District Education Operational Plans (ADEOPs)
 - C. Education Sector Performance Reports (ESPRs)
 - D. Annual District Performance Reviews
- 23. The focus of the Service Delivery Indicators (SDI) initiative is on quality. This initiative has been designed to link with other research studies in education and health to capture the inputs in policy and institutional environment, as well as education or health outcomes.

Which of the following are the surveys by sector linked to SDI?

- I. The Southern and Eastern African Consortium for Monitoring Education Quality (SACMEQ).
- II. Programme for the Analysis of Education Systems (PASEC). (These are standardised surveys that primarily focus on education outcomes).
- III. SDI also links to the World Bank's Systems Approach for Better Education Results (SABER) initiative that focuses mainly on the policy and institutional environment.
- A. I and II
- B. II and III
- C. I and III

D. I, II and III

- 24. There are a number of critical requirements for the effective implementation of ESP 2018–2030: The following can be considered except:
- A. a consistent and equitable allocation of public financial resources to education that will affect
- B. <u>a systematic approach towards Teacher development and upgrading and its reflection in</u>
 <u>the</u> classroom
- C. a results-oriented management of the expenditure system that ensures coherence between spending and implementation needs emerging from the M&E system;
- D. a well-managed continuing capacity building plan for the sustainability of ESP;
- 25.empowers the Ministry of Education to be the responsible body overseeing the operation of private schools. Private schools use the public-school curriculum. Subjects studied as well as assessment of pupils and students are the same as in public schools.

A. The Education Act of 1961

- B. New Structure and Content of Education, 1974
- C. Free Compulsory Universal Basic Education (FCUBE) Programme, 1996
- D. Education Reform Programme, 1987/88
- - A. 2002
 - B. 2005
 - C. 2007
 - D. 2009
- 27. What is the target group of Early Grade Mathematics Assessment (EGMA)?
 - A. KG 1 and KG 2
 - B. B 1, B 2 and B 3

C. <u>B 1 and B 2</u>

- D. B 2 and B 3
- 28.are paid to an employee who is required by the Supervising Officer to undertake duties of a special nature requiring additional responsibilities.

A. Extra duty allowances B. Professional allowances C. Overtime allowance D. Secondment allowances 29. refers to allocation of allowance of any hours worked by an employee that exceed their normally scheduled working hours. A. Extra duty allowances B. Professional allowances C. Overtime allowance D. Secondment allowances year for professional teachers and GH¢600 per year for non-professional teachers to deepen their commitment and spur professional growth. A. PTA B. TRA C. TEA D. TRP 31. At what stage does Ghana Education Service work in collaboration with the Ghana Health Service? A. <u>Issuance or Renewal of NHIS cards</u> B. Utilization of GNAT Cancer Fund C. Immunization/Vaccination of pupils against sicknesses and diseases D. Provision of First Aid Boxes to schools 32. GIFMIS is an IT based system for budget management and accounting that is being implemented by the Government of Ghana to improve Public Expenditure Management processes, enhance greater accountability and transparency across Ministries and Departments. What is GIFMIS? A. Government Integral Financial Management Information System B. Government Integrated Financial Management Information System C. Government Integrated Fiscal Management Information System

D. Government Integrated Financial Management Information Software

all......of the Pre-tertiary education.

33. The Government of Ghana is currently providing Free Wireless Fidelity (Wifi) to

- A. Primary and Junior High Schools
- B. Primary, Junior High Schools, Senior High Schools Regional and District Offices
- C. Senior High Schools/TVETs, Regional and District Offices
- D. Junior High Schools, Senior High Schools/TVETs and District Offices
- 34. Completing the Annual School Census forms for Basic Schools, Senior High Schools and TVETs is mandated by the GES
- A. Act No. 778 of 2008
- B. Act No. 87 of 1961
- C. Act No. 506 of 1995
- D. Act No. 778 of 2007
- 35. Which of the following is not a good quality of an examination?
 - A. Using multiple question types
 - B. Redeemable
 - C. Even distribution of biasness
 - D. Consistency
- 36. A typical example of a gender gap in our society is certain jobs are considered to be the preserves of men.
 - (a) **True** (b) False
- 37. Some features of Monarchial rule include Freedom of Expression, Separation of Powers, Rule of Law, Multi-party system among others.
 - (a) True (b) False
- 38. Laxity in the enforcement of bonds by GES is a major reason for some beneficiaries defaulting bonds they sigh with impunity.
 - (a) **True** (b) False
- 39. In the case of Re-engagement, a court order or a document declaring the Teacher innocent must be attached to other relevant documents.
 - (a) True (b) False
- 40. A fundamental difference between inspection and supervision is that inspection is specific oriented whereas supervision involves all aspects of the school.
 - (a) <u>True</u> (b) False
- 41. When building a dossier on a misconducting Teacher, a Note Book must be procured by the Headteacher of the school to enter all the misconducts of the Teacher.
 - (a) True (b) False

- 42. Intuitive decision-making is based on implicit knowledge relayed to the conscious mind at the point of decision through affect or unconscious cognition.
 - (a) <u>True</u> (b) False
- 43. Criterion referenced assessments fall under formal assessments.
 - (a) <u>True</u> (b) False
- 44. Due to the Covid-19 Pandemic, a CBE class is requested to have a maximum of 10 learners per class.
- (a) True (b) False 5 per class
- 45. In all, there are seventeen Districts on the Complementary Basic Education Project.
- (a) <u>True</u> (b) False
- 46. Part One of the National Pension Scheme deals with the basic National Social Security Scheme.
- (a) True (b) False Part Two
- 47. The present teacher education delivery is designed around the National Teacher Education Curriculum Framework (NTECF) which includes an Assessment Policy for teacher preparation and informed by the National Teachers' Standard (NTS).
 - (a) True (b) False
- 48. As far as teaching is concerned, the working conditions relate to class size, hours of work, workload, compensation, incentives, staff support mechanisms, school health and sanitation, leave (paid and unpaid), school facilities, community relations, teaching and learning resources, continuous professional development as well as career progression.
 - (a) <u>True</u> (b) False
- 49. At the school level, the head of the institution provides day-to-day administration of the processes of teaching and learning while teachers are supposed to provide learners with skills for the job market.
 - (a) True (b) False
- 50. The National Council for Tertiary Education (NCTE) established by an Act of Parliament, to recommend and advise the Minister for Education on all matters relating to the delivery of tertiary education in Ghana.
 - (a) True (b) False
- 51. The National Teacher Council (NTC) established by an Act of Parliament is mandated to among other responsibilities; (i) undertake the inspection of schools; (ii) evaluate periodically

the first and second cycle institutions and (iii) set and enforce standards to be observed at both the public and private pre-tertiary institutions.

- (a) True (b) False National Schools Inspectorate Authority
- 52. The National Accreditation Board (NAB), established by an Act of Parliament, Act, 2007 (Act 744) to set out accreditation requirements for teaching programmes and academic standards for tertiary institutions.
 - (a) <u>True</u> (b) False
- 53. The Ministry of Local Government & Rural Development (MLGRD) is mandated to among other roles oversee the formulation of policies on Governance (including decentralization policies), Rural/Urban Development and Environmental Sanitation; develop Guidelines on the acquisition and use of human and financial resources by Assemblies, and oversee the development of sector plans; and the provision of management advisory services to the Assemblies.
 - (a) <u>True</u> (b) False
- 54. The Ghana National Education Coalition Campaign (GNECC) is a coalition of registered non-State Actors, (NSA) Non-Governmental Organisations (NGOs) Civil Society Organizations (CSOs) and Faith-Based Organizations (FBOs) that provides diverse support services to education.
 - (a) True (b) False
- 55. The Act that makes it mandatory for all buildings to which the public has access to be fitted with *disability*-friendly facilities to make them accessible to PWDs is *Persons with Disability Act*, 2006 (Act 715)
 - (a) True (b) False

FILL-IN STATEMENTS

56.	Management tools are devices used by Heads of Schools to
	performance of teaching and learning outcomes
	57Terminal Report Cardsserve as the medium of communication between the
	school and the parents to let the parents know how their wards fared in school during the
	term.
	58. The rules or foundations followed when teaching a new topic isPrinciples of
	Teaching
	59. Which method of teaching is used on pupils or students who have a low art-ability?
	Dictatorial method of teaching

	60. Ghana Accountability for Learning Outcomes Project was launched by His Excellency, the President of the Republic of Ghana, Nana Addo Dankwa Akufo-Addo on the
	18 th June, 2020
	61. What is the role of Curriculum prescriptive?It specifies what topics must be understood and to what level to achieve
	a particular grade or standard
	62. They refer to school non-examinable disciplines or subjects that are taught outside the main official time table.
	What are they?Co-curricular Activities
	63. There are various policy actions planned and ongoing in response to
	these issues, including thePre-Tertiary Teacher Professional Developmentand
	Management
	(PTPDM) policy, to ensure the proper licensing and registration of teachers.
	64. As far as Education Management is concerned Oversight of system accountability is the
	responsibility of three autonomous bodies: These are:
	iNational Schools Inspectorate Authority (NaSIA)
	ii. National Teaching Council (NTC)
	iii. National Council for Curriculum and Assessment (NaCCA)
	65. Whose Theory has it that If there is a good student who is motivated and responsible and a
	student who does not care about school in the same group, they will imitate each other?
	Albert Bandura
66.	Continental Education Strategy for Africa (CESA) is an implementation tool for
	realizing the educational objectives under this Agenda. It enjoins Member States to ensure that
	by 2025, teacher education and training systems are re-oriented towards the achievement of the
	Agenda.
67.	The Sustainable Development Goal (SDG) 4 advocates for inclusive and equitable
	quality education and promotion of lifelong learning opportunities for all
68.	Teachers should undertake self-learning and reflection to improve their
	Professional practice
69.	The quality and processes of being honest and having strong moral principles is the fabric of the
	teaching profession. Teachers are expected to be unreservedly honest in carrying out their
	functions and responsibilities which should permeate in all they do with all actors of the
	education system. This is categorized under the context. Integrity

70. What is the role of the Comprehensive National Teacher Policy?				
The Comprehensive National Teacher Policy for Ghana is underpinned by				
sic value-based principles that teachers are expected to imbibe to impact their schools and				
community				
71. The KPIs for each sub-sector will form the headline measures				
that will be used to track progress in the education sector				
Non-formal education (NFE) is centred on improving literacy levels for adults and youth in both				
English and local languages, for those who are not part of the formal education				
system				
The Ghana National Petroleum Corporation (GNPC)is the state agency				
responsible for the exploration, licensing, and distribution of petroleum-related activities in				
Ghana.				
Follow-up inspection normally take place some few weeks after the intensive				
inspection. The purpose is to find out if the suggestions made at the end of the intensive				
inspection had been carried out.				
Brief visit has the aim of collecting data on either staff or pupil enrolment or				



check on some information.