




WEEKLY LESSON PLAN – B7

WEEK 6

Date: 25 TH FEB, 2022	Period:	Subject: Career Technology
Duration:		Strand: Materials for Production
Class: B7	Class Size:	Sub Strand: Compliant Materials
Content Standard: B7.2.1.1 Demonstrate knowledge of basic concept of compliant materials	Indicator: B7.2.1.1.1: Describe compliant materials	Lesson:
Performance Indicator: Learners can identify and describe a compliant material		Core Competencies: CC 8.2: CP5.2:
Reference: Career Technology Curriculum P.g.8		
Keywords: Card, Compliant, Fabric, Materials, Paper, Textiles		
Phase/Duration	Learners Activities	Resources
PHASE 1: STARTER	Revise with learners to review their understanding in the previous lesson. Share performance indicators and introduce the lesson.	
PHASE 2: NEW LEARNING	<p>Display a chart of pictures of materials on the board for learners to observe.</p>  <p>Guide learners to identify and describe compliant materials such as paper/card, fabric/textiles</p> <p>Guide learners to explain what is meant by compliant materials E.g., <i>Compliant materials are materials that have recognized, predictable and consistent properties such as paper/card, fabric/textiles.</i></p>	Realia/charts/ pictures of compliant, manila cards, markers, poster colours, ICT tools and internet facilities

	<p><i>A material is a compliant material, if it conforms to a known performance criteria.</i></p> <div></div> <p><i>The paper used is a compliant material</i></p> <p><i>The fabric is a compliant material</i></p> <p>Put learners in groups to sort out compliant materials from the variety of available materials.</p> <p>Engage learners to write a summary of the explanation and sorting.</p> <p><u>Assessment</u></p> <ol style="list-style-type: none">1. What is a compliant material?2. Give three examples of a compliant material.	
<p>PHASE 3: REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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Duration:			Strand: Materials for Production
Class: B7	Class Size:		Sub Strand: Compliant Materials
Content Standard: B7.2.1.1 Demonstrate knowledge of basic concept of compliant materials		Indicator: B7.2.1.1.2: Distinguish between types of compliant materials	Lesson:
Performance Indicator: Learners can Identify and classify compliant materials in their various categories			Core Competencies: CC 8.1: CP5.6.3:
Reference: Career Technology Curriculum P.g.8			
Keywords: Card, Compliant, Fabric, Materials, Paper, Textiles			
Phase/Duration	Learners Activities		Resources
PHASE 1: STARTER	Revise with learners to review their understanding in the previous lesson. Share performance indicators and introduce the lesson.		
PHASE 2: NEW LEARNING	Guide learners to identify the types of compliant materials. Example: metals, polymers, ceramics and composites. In groups, learners classify the various compliant materials under their types: - Paper - Card - Fabric/Textile Learners to give examples of each class of compliant materials: - Paper - copy paper, construction paper - Card - solid white board, corrugated card, - Fabric/Textile - cotton, nylon Engage learners to make a chart on compliant materials based on their common characteristics and present in class for appraisal. 0 <u>Assessment</u> 1. State and explain the types of compliant materials. 2. Give two examples of each of the following a. Paper b. Card c. Fabric/textile		Realia/charts/ pictures of compliant, manila cards, markers, poster colours, ICT tools and internet facilities

PHASE 3: REFLECTION	Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson. Take feedback from learners and summarize the lesson.	
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